

RED SWASTIKA SCHOOL 2018 CONTINUAL ASSESSMENT ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

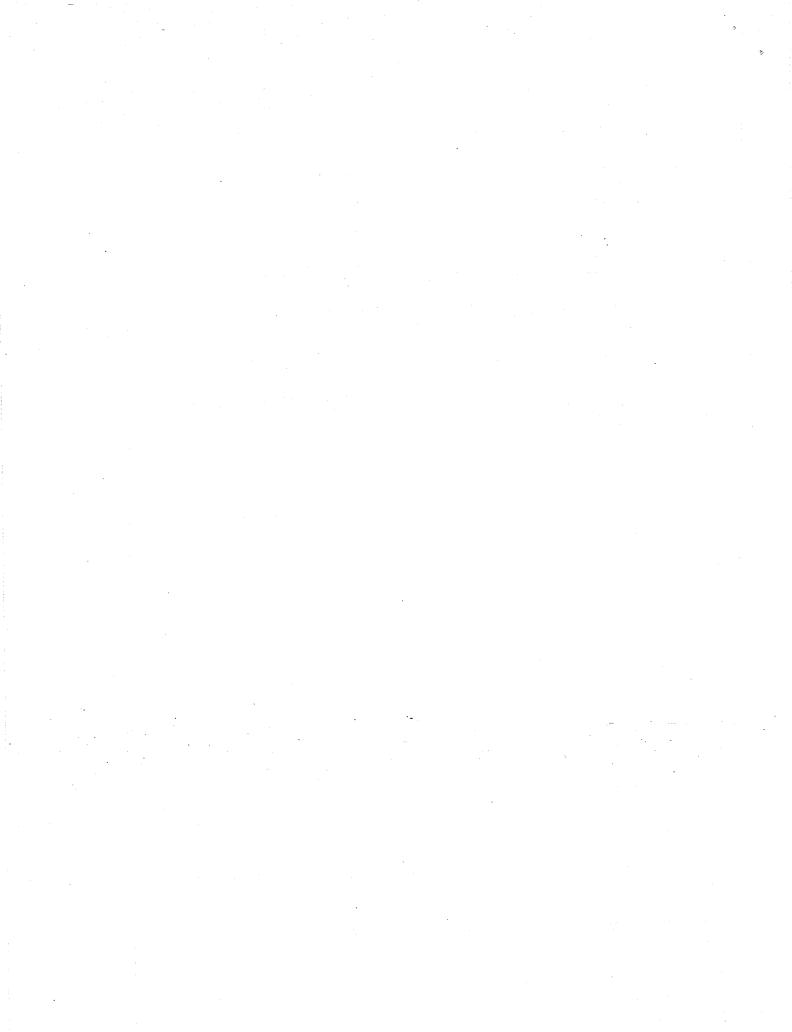
Name :	. ()
Class : Primary 6 /		
Date : 27 February 2018		

BOOKLET A

28 Questions 28 Marks Duration of Paper: 1 h 50 min

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each part of the booklet.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
- a. Page 1 to Page 8
- b. Questions 1 to $\frac{1}{28}$



	arandmather advised be-	(10 mar
	r grandmother advised her ht but she would not listen.	playing computer games late into the
11191	it but she would not listen.	
(1)	to	
(2)	along	
(3)	under	
(4)	against	
(1)	agamst	
"He	e'd eaten dinner already,	?" asked Peter.
(1)	didn't he	
(2)	hadn't he	
(3)	couldn't he	
(4)	wouldn't he	
		•
"Yo	ou better s	tart revising your school work. The examination is
	t around the corner," Father s	aid to John.
(1)	has	
(2)	had	
(3)	have	
(4)	having	
	01	Dan dural at the throught of the normales
me	Steve at pie. They can never have o	Ben drool at the thought of the popular enough of it.
	,	
(1)	Not but	
(2)	Both and	
(3)	the state of the s	
(4)	· · · · · · · · · · · · · · · · · · ·	
lf t	he basketball team won the g	ame, the coach them to a feast.
(1)	treats	
(1)	•	
(2)		
(3)	would treat	
(4)	would have treated	

6	Jean	, as well as Kim,	late for our meeting yesterday.
	(1)	is	
	(2)	are	
	(3)	was	
	(4)	were	
7	Singa	apore is known	its good food and world class airport.
	(1)	to	·
	(2)	by	
	(3)	for	
	(4)	around	
8	"	Bill's teachers	understand why he is always so sleepy in class?"
	aske	d Mrs Lim.	
	(1)	Do	
	(2)	Does	
	(3)	Has	
	(4)	Have	
9	Havii class	ng attended this lesson, the south a better understanding	students should progress this of the topic.
	(4)	· ·	
	(1)		
	(2)	at from	
	(3)	from	
	(4)	beyond	
10		crafty businessman was sue isoned.	d fraud and subsequently
	(1)	in	
	(1)		
	(2)	on for	
	(3)		
	(4)	from	

Fòre	each q	uestion from 11 to 15, s	hade your ans	wer (1, 2	2, 3 or 4) on the		ver Sheet. (5 marks)
11		pewriter is considered than it.	-	be	ecause a compu	iter can perfo	orm more
	(1)	obsolete					
	(2)	irrelevant			•		
	(3)	redundant					
	(4)	unnecessary				÷	
	(-)	diffeeessary					
12	Her h	eart	when she rea	alised th	at she had lost	the game.	
			_			J	
	(1)	sank					
	(2)	drooped					
	(3)	slumped					
	(4)	collapsed					
13		ah faces the or play computer game		nether s	he should spen	d more time	on her
	WOIK	or play computer game					
	(1)	doubt					
•	(2)	dilemma					
	(3)	bafflement					
	(4)	complication					
14		arthquake victims were es while the governmer			oused in schoo		unity
	Oontar	oo wiiilo allo govoriilloi	it mado pomit		ing arrangemen		
	(1)	briefly			·		
	(2)	instantly		•	e e		
. "	(3)	regularly					4 .
	(4)	intermittently					
15		ut realising it, Mr Lee h	nas		_a substantial a	mount on his	s mobile
	phone	e bill within a month.				•	
	(1)	run in					
	(1)						
	(3)	run up					
	(3)· (4)	run over					

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Ismail was on his way home after watching a football match at a nearby stadium. He decided to take a short cut home through an out-of-the-way park. It was not a safe way but Ismail was willing (16) (17) to try it.

As Ismail was walking, he saw the trees moving rhythmically from side to side. He could also (18)

feel the wind rising and soon, it began to rain heavily. Ismail ran quickly to find shelter but the rain poured down his back and soaked his trousers.

(19)

In his haste, Ismail tripped and fell flat on the ground. As a result, he <u>sprained</u> his ankle. In the **(20)** pouring rain and in a quiet park, he waited helplessly for someone to come to his aid.

- **16** (1) a private
 - (2) a reserved
 - (3) a secluded
 - (4) a sheltered
- 17 (1) destination
 - (2) direction
 - (3) location
 - (4) route
- **18** (1) bending
 - (2) lurching
 - (3) swaying
 - (4) swinging
- 19 (1) moistened
 - (2) drenched
 - (3) drowned
 - (4) flooded
- **20** (1) twisted
 - (2) crippled
 - (3) stretched
 - (4) disfigured

TEMASEK ZOO

TOWARDS A GREENER FUTURE FOR ALL LIVING THINGS!



Qur Zoo

Mother Nature is a great teacher. Our zoo is where learning truly transcends the four walls. As you tour the grounds, you will come face to face with the fragility of wildlife but at the same time, witness all its wonders.

From interdisciplinary trails, to overnight camps and behind-the-scene tours, our dynamic and interactive in-park activities are set to enliven your learning experience of the natural world that surrounds us. Through these activities, you will gain a deeper understanding of animals, birds, plants and the environment using your sense of sight and sound. You can also learn more about the need for wildlife conservation.

World-Class Care

It is our ongoing commitment to ensure that our animals receive world-class welfare and care. Nutritional care for the animals are constantly reviewed and their diets are adjusted to mirror, as closely as possible, those in the wild. Even enrichment activities mimic situations in the wild to engage the animals mentally and physically. All toys are made using safe products that closely resemble the flora and fauna found in the wildlife.



Systainability Efforts

Part of our mission is to play an active role in working towards a greener future. We do this by adopting the use of renewable resources as well as engaging-in-continual education of our community to embrace a greener lifestyle. The key message is making the Earth a safe playground for babies of all life forms — human and animals. Ultimately, this will help us to reduce our negative impact on the environment and do our part in protecting the wildlife, day and night, in the region and beyond.



To find out more about the activities that Temasek Zoo has to offer or to sign up for them, visit our friendly staff at the counter situated at the zoo's entrance or visit our website at http://www.temasekzoo.sg.



Brought to you by Temasek Zoo!

10 March 2018 to 18 March 2018

Want to have fun outdoors and learn how to be a GREENER citizen? Come on down to Temasek Zoo with your family and friends and sign up for exciting activities during the March holidays!

Colour Me Brilliant

Date: 10, 11, 17 & 18 March Time: 10 a.m. to 12 p.m. Age: 4 to 7 years old

Vacancy: 20 participants per session

Enjoy a colouring activity where you can learn the differences between patterns on a giraffe and a cheetah, and the importance of these patterns

The Temasek Race

Date: 11 & 18 March Time: 8 a.m. to 4 p.m.

Age: 12 to 16 years old

Cost: \$100 per team of 4 members Vacancy: 40 participants per session

- Learn what food is good for the animals and complete the various animal feeding tasks
- The first 3 teams to complete the race will walk away with attractive prizes worth \$500

Sign up for a 3-year zoo membership and receive:

- 15% discount on all holiday activities
- 20% discount on food & beverages purchased within the zoo
- 10% discount on all guided tours
- free 12 quarterly issues of Temasek Zoo Times

Supported by SG Tourist Board

A Date With Vampires

Date: 11 to 12 March Time: 6 p.m. to 7 a.m. Age: 10 to 16 years old Cost: *\$150 per person

Vacancy: 10 participants per session

Camp at the zoo and get to know the nocturnal animals and how we can protect their environment

*Price includes a night's stay in an air-conditioned tent, 3 meals and a guided tour

Zookeeper For A Day

Date: 13 to 16 March Time: 8 a.m. to 5 p.m.

Age: 14 to 16 years old Cost: \$100 per person

Vacancy: 10 participants per session

- Learn how to care for the animals from our friendly zookeepers
- Perfect for those who want to enjoy a hands-on learning experience

Early Bird Discount

Sign up as a member by 28 February and receive 25% discount on all activities.

Funded by L Foundation and Temasek Cooperation

For She		uestion from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer (8 marks)
21	The n	nain objective of the flyer is to
	(1)	inform all readers that Temasek Zoo is full of greenery
	(2)	get families to sign up for the Temasek Zoo membership
,	(3)	provide students with the opportunity to work as a zookeeper during the March Holidays
-	(4)	encourage students to understand the green efforts of the zoo by signing up for the March Holiday activities
22	Whicl	n activity can one participate in to learn more about how to look after giraffes?
	(1)	Colour Me Brilliant
	(2)	The Temasek Race
	(3)	A Date With Vampires
	(4)	Zookeeper For A Day
23	Why	is the first letter of each word of 'Colour Me Brilliant' in capital letters?
	(1)	It is used to emphasise the activity.
	(2)	It is used to make the words stand out.
	(3)	The words are used as a title of the activity.
	(4)	The words are used in the beginning of the information on the activity.
	•	
24		ler to enjoy a discount on the activities, participants have to sign up as a ber by
	(1)	25 February 2018
	(2)	28 February 2018
	(3)	10 March 2018
	(4)	18 March 2018

25	i ne i	term 'greener' in the flyer refers to
	(1)	taking better care of the environment
	(2)	growing more plants and animals in the zoo
	(3)	having the plants in the zoo a deeper colour of green
	(4)	putting in more effort to provide world-class care for the environment in the zoo
26	Xin \	i loves studying about animals that are active at night. She should
	(1)	find out more about the sustainable efforts the zoo undertakes
	(2)	participate in the 'A Date With Vampires' activity
	(3)	subscribe to the Temasek Zoo Times
	(4)	sign up for a zoo membership
27	Whic	ch of the following statements is <u>not</u> true?
	(1)	Participants can enjoy interactive activities in the zoo.
	(2)	Participants are allowed to touch the animals as a zookeeper.
	(3)	The zoo puts in effort to protect the wildlife only in Temasek Zoo.
	(4)	The zoo creates a close-to-natural living environment for the animals.
28	The	March Holiday event in Temasek Zoo is organised by
	(1)	Temasek Zoo
	(2)	SG Tourist Board
	(3)	L Foundation and Temasek Cooperation
	(4)	Temasek Zoo, SG Tourist Board, L Foundation and Temasek Cooperation



RED SWASTIKA SCHOOL

2018 CONTINUAL ASSESSMENT ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name :	()
Class : Primary 6 /		
Date : 27 February 2018		

BOOKLET B

52 Questions 67 Marks

In this booklet, you should have the following:

- a. Page <u>9</u> to Page <u>16</u>
- b. Questions <u>29</u> to <u>80</u>

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature	:		
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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EAC	H WORD (CAN BI	E USED	ONLY ON	ICE.			-				
(A)	а	(D)	but	(G)	in		(K)	on		(N)	was	
(B)	an	<u>(</u> E)	can	(H)	is		(L)	the		(P)	with	
(C)	and	(F)	for	(J)	of		(M)	to		(Q)	would	
1	When Em	peror 3	Shah Ja	ahan's fav	ourit	e wife,	Mumta	az M	ahal, d	lied, I	ner dying	wish
	(29)	to hav	e a mo	nument bu	ilt th	at	(30)	s	symboli	se the	eir love fo	rever.
Shah	Jahan co											
wife.	It took tw	enty th	ousand	workmen	and	twenty-t	wo ye	ars to	build	the T	aj Mahal	which
	(32)	situate	d in Agr	a, India.								
٦	The Taj Ma	ahal is	not just	one build	ing _	(33))	a se	ries of	struct	ures, wal	ls and
gard	ens. It spa	ns	(34)	area m	easu	uring 191	000 \$	squar	e metre	es. Cra	aftsmen fr	om all
over	India and	Asia ca	me to bu	uild it. The	maus	soleum is	s made	e of w	hite ma	arble a	ınd is dec	orated
	(35)	beautil	ful carvii	ngs and fin	e inla	ays of pr	ecious	ston	es.			
-	(36)	thi	s day, th	ie Taj Maha	al se	rves as _	(3	37)	sym	nbol of	the long-	lasting
love	between	Shah	Jahan	and Mun	ntaz	Mahal.	The	Taj	Mahal	was	designat	ed as
a ŪN	IESCO Wo	orld Her	itage Si	te in 1983		(38)	bei	ng "th	e jewe	l of Mu	ı sli m art iı	n India
and	one of the	univers	ally adn	nired maste	erpie	ces of th	e worl	d's he	eritage'	'. It wa	s later de	clared
a wir	ner of the	New7	Vonders	of the Wo	<i>rld</i> ir	nitiative.		÷				

Adapted from https://en.wikipedia.org/wiki/Taj_Mahal

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks) Serangoon Road in Singapore is also known as Little India. It is one of (39)the early roads to be built. The Indians who were the first to live in Serangoon (40)Road were convict labourers in India who were sent here by the British. These (41)labourers contreebuted to the early years of development in Singapore by (42)konstruckting many government and religious buildings. (43)Later, Little India develops into a residential and commercial area which (45)people lived and worked. Now, there are many resteraunts and shops to cater to (46)the different need of the Indians and others who visit Serangoon Road. One can (47)get set meals at reasonable prices, range from four to ten dollars. To avoid (48)diserpointment, one has to be early at these eateries. (49)You can visit the Little India Arcade and brouse through the variety of things sold at the shops, from the sari to the esencial religious items such as sculptures of Indian deities. Little India is the place to visit if you want to find out more about the unique Indian culture in Singapore.

12

Glaciers are huge rivers of ice. They are made from many layers of snow which
pressed together and over time, the snow will turn into
(51) (52)
blocks of ice. Some glaciers are as small as football fields, others can be
(53)
easily found to stretch kilometres. Hence, what makes glaciers unique is (54)
ability to flow like slow rivers.
(55)
Michele Koppes and her team climb glaciers to study them. They know that glaciers are
the largest and powerful objects on Earth as they support a lively (56)
ecosystem with many and animals living on, in or near them. (57)
the glaciers, these living things would become extinct.
(58)
During summer, some of the ice melts. The melting ice then flows into rivers,
water for other living things to survive on. However, a glacier that melts (59)
too can cause problems such as avalanches and overflown lakes. Koppes
(60)
and her team are aware these problems and are trying to find ways to
(61)
save the glaciers.
lots of data to find a way to protect the glaciers and fresh water (62)
worldwide is important. However, taking precautionary when exploring (63)
these glaciers is equally important. Hence, Koppes and her team have learnt to rope
themselves together when they climb. This way, someone fall in the midst (64)
of the climb, the team can help by pulling the member in trouble to safety.
They want to stay safe while doing their part in keeping the ecosystem alive.

the meaning of the given sentence(s). (10 marks) 66 "Is there another solution to this problem?" Mr Wong asked his son. Mr Wong asked _____ The students completed the stack cup challenge in record time. 67 The stack cup challenge _____ 68 The food stall owner received a warning letter for unhygienic practices. Kim bought food from him. whom Samuel does not have his reading glasses. He cannot see what is printed on the flyer. 69 Just as he had fallen asleep, the phone rang. 70 Hardly had

10

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as

Howard was seven years old when he first had his very own pet. His family always had some animals around, but none of them were truly his. But then he won George. In August that year, his father took him to a carnival held in a neighbouring school.

Once they were at the carnival, Howard was exhilarated. He bolted towards the bright red double doors. He had ten dollars in his pocket and he knew that he could not spend it all in one 5 place. He walked up and down the hallway, carefully inspecting every room and trying to decide what was worth his precious allowance. He reckoned that bumper cars were not worth his dollars, so he continued his way. Then he saw it - the perfect reason to spend his money.

There were about fifteen fish bowls and a basket full of ping pong balls. He did not see anyone playing as he shyly entered the room. There was a girl working at the stall. He nervously walked 10 up to her and whispered, "How do you play this game?"

She smiled sweetly and said, "Oh, it's easy. All you have to do is bounce a ping pong ball off one of those buckets and into one of the fish bowls."

"That sounds easy enough," he said, smiling at the thought of victory. "What do I get if I win?" He was expecting plastic bracelets or some stationery. None of those prizes compared to what 15 she said next.

"If you win, you get whatever goldfish is in the bowl you hit." She continued, "A dollar for fifteen tries." Howard handed her a dollar and received a basket of ping pong balls. He held the first one gingerly in his hand until it was warm. Then he took aim and bounced it off of the bucket directly in the middle of the line. It hit the rim of the closest fish bowl and bounced onto the floor. He was 20 disappointed, but he had fourteen more tries.

Again and again, Howard aimed and bounced the ping pong ball but to no avail. Soon, he was down to his last ball and his spirit was low. He held the ball for nearly a full minute before he took aim, closed his eyes, and tossed the ball. He stopped breathing and opened his eyes. For a second, he thought he had finally done it. Then he saw the white sphere bouncing across the 25 room. He reminded himself that it was just a fish, and tried to stifle the tears that were threatening to spill onto his red cheeks. The pretty teenager took one look at him and said, "Oh, please don't cry. Here, I'll give you an extra ball, just because you tried so hard."

She handed him one more ball. This time, it was an orange ball. He took it. Instead of aiming at the buckets this time, he aimed at the fish. All of the fish were golden except for one. It was 30 sitting in the back, and it was tiny compared to all the others. He decided that that would be his fish. He took aim and threw the ball. Time seemed to slow down as the ball soared in a perfect arc and landed with a plunk in the bowl. For a split second, he did not realise he had done it. Then, beaming, he turned to the girl as she handed him the bag with his white and black goldfish swimming serenely around in it. He decided to name it George. He ran out of the room excitedly. With his fish hidden behind his back, he put on his biggest smile and walked up to his father, eager to show him his prize.

Adapted from 'Love, Loss, and a Goldfish, Chicken Soup for the Soul Think Positive for Kids'

Wh	y did Howard pace up and c	down the	e hallway i	n the beg	inning?	[2m]
					_	
<u>`</u>						
Wh	at was the 'perfect reason' t	that Hov	vard was i	referring t	o in line	e 8? [1m]
	•					-
		-		· · · · · · · · · · · · · · · · · · ·		
		·				
Fro	m the information given in p	paragran	oh 2. desc	ribe Howa	ard's att	itude towar
	m the information given in p ney. [1m]	oaragrap	oh 2, desc	ribe Howa	ard's att	itude towar
		oaragrap	oh 2, desc	ribe Howa	ard's att	itude towar
		oaragrap	oh 2, desc	ribe Howa	ard's att	itude towar
		oaragrap	oh 2, desc	ribe Howa	ard's att	itude towar
		oaragrap	h 2, desc	ribe Howa	ard's att	itude towar
Fill	ney. [1m] in the blanks with words fro					
Fill	ney. [1m]					
Fill	ney. [1m] in the blanks with words fro					
Fill	ney. [1m] in the blanks with words fro					
Fill	in the blanks with words fro following words. [3m]					

	The attempt(s) Howard used to win the game	The immediate outcome of the attempt
Which attempt(s) did not work?		
Which attempt(s) worked?		

77	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]
	Howard threw an orange ping pong ball in the game.
	Howard won George.
	Howard held the ball in his hand gingerly until it became warm.

		· ·			
Based on the story, stalse, then give one				the table be	elow is true
alse, then give one			o. [om]		
	True/ Fa	lse .		Reason	
Howard had always grown up					
with pets.					
			·	·····	
At the start, Howard was					
confident of					
winning the game.					
Howard wanted to	8				
surprise his father	394				
with his pet fish.					
					, , , , , , , , , , , , , , , , , , ,
Which two of the fo 31 - 34? Put a ✓ in t					ard felt in li
or or raca me	no box book		your and	WOIO. [Ziii]	
]			
		9	atisfied		
puzzled				N.	1

78

SCHOOL: RED SWASTIKA PRIMARY SCHOOL

LEVEL : PRIMARY 6 SUBJECT : ENGLISH TERM : 2018 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	3	2	3	3	3	1	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	2	2	2	3	4	3	2	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	3	4 .	4	2	3	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	Q	G	Н	D	В	Р	М	Α	F
Q39)	earlies	t	Q43)	develop	ed	Q47)	ranging)	
_Q40)	from		Q44)	where		Q48)	disappointment		
Q41)	contrib	uted	Q45)	restaura	ants	Q49)	browse	;	
Q42)	constr	ucting	Q46)	needs		Q50)	essent	ial	

Q51)	are	Q56)	most	Q61)	of .		
Q52)	huge	Q57)	plants	Q62)	Collecting		
Q53)	while	Q58)	Without	Q63)	measures		
Q54)	over	Q59)	becoming	Q64)	When		
Q55)	the	Q60)	fast	Q65)	back		
Q66)	Mr Wong asked his son if there was another solution to that problem.						
Q67)	The stack cup challenge was completed in record time by the students.						
Q68)	The food stall owner whom Kim bought food from received a warning letter						
]	for unhygienic practices.						
1							

Q69)	Samuel cannot see what is printed on the flyer without his reading glasses.								
Q70)	Hardly had he fallen asleep when the phone rang.								
Q71)	It was held at a neighbouring school.								
Q72)	He only had ten dollars and could not spend it all in one place and so he								
	wanted to inspect each room before he could decide what was worth his								
	precious allowance.								
Q73)	It refers to the fifteen fishbowls and a basket full of ping pong balls.								
Q74)	Howard was very prudent in spending his money.								
Q75)	(i) exhilarated								
	(ii) reckoned								
	(iii) nervous ly								
Q76)	All the fifteen attempts All the balls hit the rim of the closest fish								
	bowl and bounced onto the floor and								
	Howard was disappointed.								
,									
	The sixteeth attempt The orange ball which Howard threw landed								
	which the stall girl offered in the bowl and he won a black and white								
	to Howard. gold fish.								
Q77)	2,3,1								
Q78)	He was trying to calm himself down as he had not been successful for the								
	tries and this was the last try for him to win a fish but he was not confident								
	about winning.								
Q79)	False Howard had grown up with animals around him but they were not								
	his.								
,	True He though that it would be easy to win and smiled at the thought								
;	of victory.								
	True Howard held his fish behind his back.								
Q80)	Confident , Delighted								